

# Superintendent's Report

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April 5, 2016

As of the end of the school year, Mainstay will have reconfigured the WLC network. This includes separating phones from computers by hardware purchases and extensive rewiring, making the connection to our server for wider bandwidth from Comcast, rewriting active directories, addressing printing concerns and lost files, providing back-up for our data both on and off site and completing the plan for a robust wireless network that will be ready to go for the 2016-2017 school year. Mainstay has provided consultation to the elementary tech coordinator during the elementary addition/renovations and was particularly helpful in getting the SAU up and running with a new server, and tie in to the security cameras. We have not had any service interruptions or missing data due to network problems at WLC or the SAU, as we had before Mainstay came on board. It is now time to reassess our technology staffing needs.

The networks across the district are functioning and should require less trouble-shooting and problem solving. At a recent administrative meeting, we all agreed that in addition to an elementary tech coordinator, who has been doing an excellent job in keeping everything running after losing our tech end user at WLC and the SAU, our **technology staffing needs** dictate a second full time person for 2016-2017. A two person technology team will replace the two person/Mainstay configuration we currently have. The person added would work across the district and have the skill set necessary to bring not just technical skill, but cohesion, vision and leadership that is our greatest need for the future.

To keep from losing instructional time, the 2016-2017 calendar for Board approval now has the same number of early release days as this year. Time for NEASC will be worked into the time available. The best calendar resolution for the future will present itself during teacher negotiations next year.

In addition to data from the Youth Risk Behavior Survey, there are students known to us who have not always made healthy choices. Rather than being reactive and sad after the fact, I have realigned our health services in the district to be proactive at the middle school level. Middle school is a critical time for making healthy choices. Responding to data requires a thoughtful, comprehensive, structured delivery of a **middle school health curriculum**.

Our admin team will address curriculum transition by reconfiguring a **district curriculum team** that Superintendent Lane will chair. The team will have the following members: Dolores Fox, a middle school teacher TBD, Tara Roper, and Julie Lemire. These teachers represent high school, middle school, upper elementary and primary grades and have shown themselves to be teacher leaders in the area of curriculum. I will offer Mr. Lane the opportunity to meet with Ms. Fox at his convenience this spring to be briefed on what has been done to date. The most important curriculum item to continue is developing, vetting and putting instruction units into Rubicon Atlas. This process addresses competencies, K-12 articulation of content areas, and performance based assessments.

The final transition piece, **supervision and evaluation**, is coming together. I have had meetings with key staff, as have principals as they finish this year's supervision and evaluation according to pilot 2.0. A consensus is building that will lead to a finished product from which Mr. Lane can make adjustments when necessary. Also for consideration is adjusting the RIF language in the contract, as required data is not being collected. RIF language would need a sidebar and would only be in effect until the end of the next school year. I am currently researching teacher contracts in other districts with respect to the RIF language they contain. I intend to have options for teachers and Board within a few weeks.

Respectfully submitted,  
Christine Tyrie, Ed.D.